

BIBLIOGRAPHY ON INVESTMENT IN CHILDREN

- Publications that Save the Children Sweden has produced in collaboration with other initiatives



Composed by Kristina Norling

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- which respects and values each child
- which listens to children and learns
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Introduction

It is with hope that this literature review contributes to the on-going documentation and sharing of learning materials that Save the Children Sweden has made in connection with Investment in children. This bibliography will assist staff members and external users in their work to locate existing and useful tools within the field.

In order to better help the reader to find a source the review is divided chronologically in time order and by region. All sources herein can be found in Save the Children Sweden's online digital library at **Resource Centre** (<http://resourcecentre.savethechildren.se>). Staff members of Save the Children Sweden, can also access all specified documents in this **folder** at the portal.



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INVESTMENT IN CHILDREN

Latin America & the Caribbean

2014 **Invirtiendo en los Derechos de la Niñez**

English title: Investing in Childrens´ rights

Country/Region: South America, Peru

Author(s): Javier Mujica Petit

Summary

This document gives an introduction to the basic concepts of human rights and the obligation of State Parties to respect these rights. It also summarises advances made relating to the UN Committee’s General Comment to Article 4 of the UN Convention on the Rights of the Child (UNCRC), and puts forward some proposals on the public budget allocations that should be considered as part of the obligations of States under Article 4. The document also expands on the meaning of the General Comments of the UN Committee and how they should be understood in relation to the Convention. Finally, the document provides information about the Optional Protocols to the Convention and the functions of the UN Committee.

The publication of this report was made possible thanks to the support of Save the Children.

[Link to document>>](#)

2013 **Experiences from Investment in Children in Latin America and the Caribbean, Supported by Save the Children**

Country/Region: South America & the Caribbean

Author(s): Gabriel Rivera Rocha & Pedro Hurtado Vega

Summary

In the spirit of sharing experiences, learning from them, and improving Save the Children's work on behalf of children's rights in general, and in particular, investment in children, a "Regional Seminar on Investment in Children and Adolescents" was held in June 2013, in Granada, Nicaragua. This publication is the tangible product of the seminar. It is the result of the collective production of Save the Children in the region, and the initiative of partner organizations, collaborators, and large groups of children and adolescents from eleven countries in the region: Bolivia, Brazil, Colombia, Ecuador, El Salvador, Guatemala, Honduras, Mexico, Nicaragua, Peru and the Dominican Republic. The document offers a conceptual and programmatic vision, based on some of the specific experiences on investment in children. In particular, it provides guidelines that can be used by Save the Children, organizations, institutions and cooperation agencies, to contribute to generalizing the global commitment for a greater and better investment for the fulfillment of children rights.

[Link to document in English & Spanish>>](#)

2013

La experiencia de promoción de la inversión en la infancia 2006 - 2012

English title: The experience of promoting investment in children 2006 – 2012

Country/Region: South America, Lima

Author(s): Jorge Oroza M. (Economista)
(jorge.oroza@hotmail.com)

Summary

In Latin America, there are 80 million children living in poverty, with a total of 32 million living in extreme poverty (CEPAL 2012). To protect and promote the rights of children and make sure that every child fully enjoys their rights guaranteed under the UNCRC requires much work, as well as a change in the approach of many organizations, public officials and private sector representatives. Since 1998, Save the Children and many other child focused organisations in Latin America have been working in favour of children and adolescents by promoting initiatives that improve investment in children and a better use of available resources. This working paper summarises the main lessons learned from these efforts and proposes a future agenda for action. It presents the extensive feedback from various national and regional workshops, as well as from discussions and debates on the issue of budget policies and investments in children.

[Link to document<<](#)

2013 **Aportes de America Latina a un comentario general sobre el articulo 4to. De la convención de los derechos del niño.**

English title: Contributions of Latin America to a general comment on article the 4th. Convention of children's rights.

Country/Region: South America, Peru

Author(s): Jorge Oroza Manrique

Summary

This document is the result of a joint effort by the Latin American Regional Technical Team linked to Peru-Equidad, Save the Children, and members of the Global Movement for Children's Rights/Latin America and Caribbean Chapter. It is a first step to enforcing compliance with the commitment assumed in 2007 in the framework of the annual Days of General Discussion of the UN Committee, aimed to foster a deeper understanding of the contents and implications of the UNCRC. This report seeks to fill the gaps and clarify the scope of Article 4 of the UN Convention, with the objective of contributing towards the elaboration of a General Comment.

The document includes specific proposals that will enable State Parties to more effectively comply with their obligations towards children and adolescents by increasing budgetary allocations for child rights issues. Article 4 of the Convention clearly asserts that states have an obligation to invest in fulfilling children's right to the maximum extent of their available resources, and that the international community has an obligation to provide additional support where needed.

[Link to document>>](#)

2009 **¿Los niños... primero? Vol. IV; La situación de la infancia en el Perú antes del impacto de la crisis internacional 2009**

Country/Region:, Latin America, Peru

English title: The kids ... first? Vol IV, The situation of children in Peru before the impact of the international crisis 2009

Author(s): Enrique Vásquez H.

Summary

The global financial crisis of 2008 profoundly affected the lives and wellbeing of millions of people in developing countries. Children and young people in Peru are likely to be severely affected by the overall impact of the economic crisis, and those already most vulnerable are likely to be the hardest hit. The objective of this publication is to provide a general diagnosis of the situation of children in Peru before the manifestation of the 2008-09 financial crisis, in terms of children's health, education, nutrition and wellbeing. The report also contains information on the most important actions and child support reforms undertaken by the present national government in favor of children in these specific sectors.

[Link to document>>](#)

2009

Inversión necesaria para una educación adecuada de niñas y adolescentes rurales en el Perú

Country/Region: Latin America, Peru

English title: Investment needed for proper education for rural girls in Peru.

Author(s): Enrique Vásquez H. & Álvaro Monge

Summary

This study was conducted under the project "Education for rural girls: Economic impact of market inclusion of rural girls who have reversed the adverse effects of over-aged and dropouts" (CIDA PE/032137). Published in the framework of the project "Contributing to the Parliamentary Labour" executed by Movimiento Manuela Ramos with financial support from the Fund for Public Sector Reform and Public Policy at the Canadian International Development Agency (CIDA). It also has the additional support of the Research Center of the University of the Pacific thanks to Save the Children Sweden.

The Canadian International Development Agency (CIDA), the Research Centre of the University of the Pacific and Save the Children Sweden, is not necessarily sympathizing with the content of the views contained in this publication.

[Link to document>>](#)

2008 **Efecto de las remesas del exterior sobre el bienestar de los adolescentes en el Perú: Análisis de la educación y el trabajo infantil (2005- 2006)**

Country/Region: Latin America, Peru

English title: Effect of remittances on the welfare of adolescents in Peru: Analysis of education and child labor (2005 – 2006)

Author(s): Ingrid Rojas A. & Rossemary Yurivilca D

Summary

A study on the impact of foreign remittances on adolescent wellbeing in Peru, prepared by Ingrid Rojas and Rossemary Yurivilca. According to this report, a total of 1,940, 817 Peruvians emigrated between 1990 and 2007. In the same context, the Central Bank of Peru announced that in 2007 alone, remittances amounted to approximately USD 2,495 million, which represents an increase of 14% with respect to the previous year. In view of the growing flow of cash remittances to Peru, the aim is to analyse the effects of remittances and emigration on children and youth in Peru. The main objective of this study is to establish a relationship between remittances received from abroad and human capital investments. It seeks to explore the effect between remittances, education achievement and child labour in Peru during the period 2005-2006. The study primarily addresses two issues: (i) whether foreign remittances have a significant and positive impact on school enrolment rates and the attendance of adolescents in state and non-state schools; and (ii) whether remittances from abroad have a significant and negative impact on child labour in Peru.

[Link to document>>](#)

2006 **Global Handbook for Childhood - how to measure socio-economic indicators and child-targeted public spending in developing countries**

Country/Region: South America, Peru

Author(s): Enrique Vásquez

Summary

Acknowledging that social budgeting is an important indicator for governments and their representatives to show their commitment to childhood by assigning resources, Save the Children Sweden's Regional Office for Latin America and the Caribbean is sponsoring the Universidad del Pacífico (Lima, Peru) in the preparation of studies that

analyze public budgets focused on children's welfare. The Global Handbook for Children aims to reinforce the struggle for the rights of the child, the main idea being to provide the methodological tools needed to build and interpret indicators of child health, education and nutrition. The first three chapters of the handbook act as a guide for those undertaking socio-economic research on the situation facing children in poor countries, and the fourth chapter turns to measuring the social spending on children in developing countries.

[Link to document>>](#)

2005 Subsidios para los más pobres: ¿serán beneficiados los niños en extrema pobreza?

Country/Region: South America, Peru

English title: Subsidies for the poor: will benefit children in extreme poverty?

Author(s): Enrique Vásquez H.

Summary

This document provides information on the different components of conditional cash transfer (CCT) programmes in Latin America and also seeks to assess the effectiveness and social impact of these programmes on highly marginalized communities. The conditional CCT programmes have been proven to be very effective, in helping poor families and is an important instrument for reducing poverty and improving the future of children through increased investment in their health, nutrition, education and wellbeing. CCT programmes y have also worked effectively in increasing school enrolment and attendance. Although largely positive, the results so far have not been consistent across every programme, and this report includes both positive and negative experiences in terms of the operation of the CCT programmes. The countries covered in this report are Mexico, Brazil, Jamaica, Nicaragua, Costa Rica and Honduras.

[Link to document>>](#)

2005 Children and young people in action, participating in budget work

Country/Region: Latin America, Brazil

Author(s): Marques Maria, Margerida, de Bezerra Moraes, Neiara, Oliviera, de Oliveira, Renato R., de Araujo & Talita M.I (eds)

Summary

Acknowledging that social budgeting is an important indicator for governments and their representatives to show their commitment to childhood by assigning resources, Save the Children Sweden has supported analyses of public budgets with focus on childhood and developed systems in which children are involved in the social investment of municipalities. This publication summarizes the experiences of CEDECA-Ceará (Center for the Defense of Child and Adolescent/Ceará, Brazil) in broadening the right to participation of children and young people, particularly in the drafting and monitoring of the municipal budget earmarked for this segment of the population in Brazil.

[Link to document<<](#)

2004

¿Los niños... primero? Volumen II. Cuánto invirtió el Estado Peruano en los niños, niñas y adolescentes, 2001-2003

Country/Region: South America, Peru

English title: The kids ... first? Volume II. How the Peruvian state invested in children and adolescents, 2001-2003

Author(s): Enrique Vásquez H.

Summary

The children... first? Volume II, acknowledges that although the State financing to the most important social sectors is by no means insignificant, the results show that they are. The main indicators reveal that the efforts oriented towards the improvement of the quality of life of Peruvian children and the level of fulfilment of the rights of the child have not been sufficient. The document also brings to light the level of insecurity, exclusion and degradation of certain groups, such as the boys and girls who live on the streets, children with disabilities, children in contact with the law, children who have contracted HIV, and others. The recommendations in this report call for an institutional revamping of each of the sectors devoted to the wellbeing of Peruvian children.

[Link to document>>](#)

2004 **Gasto Social y niñez: las limitaciones de una gestión**

Country/Region: South America, Peru

English title: Social Spending and childhood: the limitations of management

Author(s): Enrique Vásquez H.

Summary

The report *Gasto Social y niñez: las limitaciones de una gestión*, has been prepared by the Research Centre of the Universidad del Pacífico, Lima, in partnership with Save the Children. The report attempts to tentatively assess the budget performance of the Peruvian government up to June 2004, focusing on the areas of health, education, nutrition and child wellbeing, and on the attainment of child rights in these specific areas. Findings show that budget allocations are inequitably distributed, i.e. the the poorest regions - with the worst health, education, nutrition and wellbeing indicators - receive fewer resources from the State than those regions reflecting a much better child well-being performance along each of the four dimensions. A radical change in the distribution of invested resources is necessary in order to meet the needs of the most vulnerable and excluded children and adolescents in Peru.

[Link to document>>](#)

2004 **Presupuesto público y gasto social: La urgencia del monitoreo y evaluación**

Country/Region: South America, Peru

Author(s): Enrique Vásquez H.

Summary

This report analyses whether government funds intended to benefit children and youth in Peru are being used effectively. It goes further to highlight the need to create a piece of legislation for a systematic monitoring and evaluation of child focused social protection programmes. The point of this monitoring system is to prevent that public spending destined for the most marginalized boys and girls be used for other purposes. The legislation, among many other things, would allow for an improved transparency and tracking of expenditure information on children services; reduce the information asymmetry on intended beneficiaries; and track compliance of the State's commitment to the poor and extremely poor population in Peru.

[Link to document>>](#)

2001

The Peruvian Child Focused Budget Study

Country/Region: South America, Peru

Original title: Los niños ¿primero? – Estudio del gasto público social focalizado en niños en el Perú: 1990-2000.

English title: Children ... first? – A Peruvian Child-Focused Budget Study. A study of Public Social Expenditure Targeting Children in Peru: 1990-2000.

Author(s): Enrique Vásquez & Enrique Mendizabal O., Universidad del Pacífico Centro de Investigación, Peru

Summary

This study is part of an international project about the development of methods for budget analysis in seven of the countries participating in Save the Children Sweden programmes

The Peruvian study covers the decade of 1990-2000, and is a first step towards creating a budget that will focus especially on boys and girls. It presents a two-dimension focus of children: First, by area of social investment (education, health, nutrition, wellbeing and justice), and, second, by the vulnerability of children at risk (working boys, girls and adolescents, teenage mothers and boys, girls and teenagers in the streets). The findings regarding each area of social investment showed a preoccupying deficit in the outcomes of most social policy initiatives during the nineties. Although some indicators showed overall improvements, analyzed at a more detailed level, it is possible to conclude that differences between urban and rural areas have not decreased and, in some cases, even increased. Also, that when compared to other countries in the region, Peru ranks only above Bolivia.

[Link to document<<](#)

2001

El Salvadorian Child Focused Budget Study

Country/Region: South America, El Salvador.

Original title: El derecho a la educación de la niñez y adolescencia trabajadora en el presupuesto nacional y municipal.

English title: Education and Working Children in Soyapango and Tacuba – A study of the financial resources allocated to the children of El Salvador.

Author(s): Jorge Escoto & Raúl Moreno (both consultants from El Salvador)

Summary

This study is part of an international project about the development of methods for budget analysis in seven of the countries participating in Save the Children Sweden programmes

This paper examines budget planning at national and municipal level and in education, and establishes how it relates to working children. For this purpose, groups of urban and rural working children in El Salvador were consulted. The project is an initial approach to the subject of child-orientated budget planning, which seeks to extend the perspective of budgets, both national and municipal, to the education of working children. The primary purpose of this research is to define the characteristics and degree to which children figure in the General National Budget and in municipal budgets, particularly in the field of education. It is interesting to contrast the situation of working children in urban and rural environments, and therefore the municipalities of Soyapango (urban) and Tacuba (mainly rural) were selected for consultations with working children.

[Link to document>>](#)

Africa

2013 **A Guide to conducting a survey on budget transparency and human rights. Learning from a budget transparency & child rights project in Kenya, South Africa, Uganda, Zambia & Zimbabwe**

Country/Region: South Africa, Kenya, Uganda, and Zambia & Zimbabwe

Author(s): Anna Schnell & Erica Coetzee

Summary

In order to track whether we are making progress in reducing child mortality, citizens and child rights monitors need access to information from their governments. This study sets out to establish the degree of budget transparency in five African countries (Kenya, South Africa, Uganda, Zambia and Zimbabwe) in relation to one critical issue: child nutrition. The aim was to identify important transparency gaps, so that we, as civil society, can advocate more precisely for the budget information we need to keep effective oversight.

[Link to document>>](#)

2013

Budget Transparency and Child Nutrition

Country/Region: South Africa, Kenya, Uganda, Zambia and Zimbabwe

Author(s): Anna Schnell & Erica Coetzee

Summary

In order to track whether we are making progress in reducing child mortality, citizens and child rights monitors need access to information from their governments. This study sets out to establish the degree of budget transparency in five African countries (Kenya, South Africa, Uganda, Zambia and Zimbabwe) in relation to one critical issue: child nutrition. The aim was to identify important transparency gaps, so that we, as civil society, can advocate more precisely for the budget information we need to keep effective oversight. A questionnaire on Budget Transparency and Child Nutrition was developed and used to conduct research across the five African countries. The research resulted in a number of general cross-country and country specific findings: (i) the level of budget transparency in relation to child nutrition was found to be inadequate across the five countries; (ii) Citizens who want to know what their governments are doing to combat child nutrition have a much better chance of reading about intentions and plans, than to back what happens in practice; (iii) Generally speaking, the level of access to expenditure information about child nutrition interventions was very poor; (iv) the lowest scoring section in the questionnaire was the one concerned with public participation in governments' child nutrition decisions.

[Link to document>>](#)

2008

Advancement of Children's Rights and the Education Budget in Zambia 2001-2006

Country/Region: Southern Africa, Zambia

Author(s): Choolwe Musala Beyani & Andygean Mukuka Luombe

Summary

This study “Advancement of Children’s Rights and the Education Budget in Zambia” which assesses Zambia’s commitment to children’s rights from a budget perspective. This study builds upon a previous study entitled “Zambia’s Commitment to children’s rights, The Budget Perspective” (2004). Unlike the previous study which looked at six areas; this study focuses on the attainment of Child rights through the specific area of the education budget. The study therefore focuses on education delivery between early childhood educations up to secondary school. This

is the age group of the child as defined by Zambian child policy document that has set an age limit of up to 18 years.

[Link to document>>](#)

2007 Children Participating in Governance- Budget monitoring from a right- based framework

Country/Region: South Africa

Author(s): Abigail Peters , Alexander Henry ,Craig Petersen, Elroy Barron Fahiemah Mohamed, Gaogane Miongeni, Khusela Zilwa, Khanyisile Mbhele Louise Steyl, Lucky Mashinini, Nandipha Zangwa, Nonto Makeke, Ntombizakithi Dlamini, Promise Dlamini, Randy Mgalo, Stanton Scholtz, Stephanie Love Shaun Magin, Senzo Mkhungo, S'mangaliso Mzindle, Tlokotsi Ramphalile, Zaakirah Rossier & Vusi Masemula

Summary

This publication is the result of a two-year training project to build children's capacity for rights-based budget analysis and self-advocacy. The Children's Participating in Governance (CPG) project was initiated by the Children's Budget Unit (CBU) of the Institute for Democracy in South Africa (IDASA). The CPG project was implemented in 2005 and 2006 with four children's organizations: Life Hunters, City of Cape Town's Youth Development Programme (YDP), Molo Songololo's It's Your Move and Disabled Children's Action Group (DICAG). The children ranged in age from 12 to 20 (most of those aged 18 and over came from the DICAG group). The project used a peer facilitation model where representatives from each of the four organizations were trained as facilitators to transfer their skills and knowledge to a broader constituency group.

[Link to document>>](#)

2006 Good Governance and Budget Tracking– from a Child Rights Perspective

Country/Region: East Africa, Ethiopia

Author(s): Amsale Negatu

Summary

'Good Governance and Budget Tracking– from a Child Rights Perspective' by Save the Children Sweden. The main objective of this document is to find out how the governance process and the manner of its resource allocation serve the best interest of the child in Ethiopia with particular focus on assessing the implementation of the Convention on the Rights of the Child (CRC) to education and health. The document provides information on policy, legislative and administrative reforms undertaken for the purpose of implementing international instruments on child rights. The study attempted to explore the extent to which the Ethiopian government has lived up to its expectations on the road towards realizing children's rights and the business ahead.

[Link to document>>](#)

2004 Budgeting for Children with Disabilities in South Africa

Country/Region: South Africa

Author(s): Sue Philpott

Summary

How has the situation of disabled children changed since 1994? What has been done to ensure better access to basic social services -- including education, health and social development? To what extent has the exclusionary paradigm been challenged and replaced with one that is inclusive of all children? These are some of the questions probed in this title. Inclusion does not mean that disabled children should just slot into an unchanging society. This denies both disability and difference. It is about disabled children having their needs met and their rights protected in an adapting society. In terms of budgeting, this means that targeted funding of services for disabled children should slowly decline, with funds being used to increase the capacity of mainstream programmes to cater for disabled children. This study, commissioned by Idasa's children's budget unit in partnership with the South African Federal Council of Disability, urges stakeholders to give teeth to their commitments to disabled children, who are among the most vulnerable members of society, through the allocation of adequate financial resources.

(Only available as hard copy)

2004 Zambia's commitment to children's rights - The budget perspective

Country/Region: Southern Africa, Zambia

Author(s): Andygean Mukuka-Luombe, Anuradha Jayaram, Edward Simukoko, Goodson Sinyenga & Raymond Mpundu

Summary

Through an analysis of budgetary allocations, this study analyses the extent to which the Government of Zambia has attempted to realize its formal commitments to child rights. The analysis covers budgetary allocations and expenditures over a period of eleven years from 1991 to 2001, focusing on six sectors: education, health, child affairs, social welfare, juvenile justice and recreation. The report analyses the situation of children in Zambia, government structures committed to implementing children's programmes, legal measures undertaken to implement children's rights, and the process by which the budget is formulated.

(Only available as hard copy)

2004 Children and the Budget in Zambia

Country/Region: Southern Africa, Zambia

Author(s): Erika Coetzee

Summary

This booklet is based on a study called Zambia's Commitment to Children's Rights: The Budget Perspective. The 2003 study uses a child rights framework to analyse Zambia's budget allocations and expenditures on programmes affecting children. It is the first study of its kind to be undertaken in Zambia. Members of the study team included Andygean Mukuka-Luombe and Anuradha Jayaraman of the Department of Economics, University of Zambia as well as Edward Simukoko, Goodson Sinyenga and Raymond Mpundu of Africa Business Solutions, a consultancy specialising in economic and social research. Support and assistance to the study team was provided by Save the Children Sweden's regional office for Southern Africa and the Children's Budget Unit of Idasa.

[Link to document>>](#)

2003 Children First In the Poverty Battle

Country/Region: Southern Africa

Author(s): Shirley Robinson

Summary

This document summarises main findings and recommendations from the Review of 5 national PRSPs (Poverty Reduction Strategy's Paper) in the Southern African region. Reducing poverty and improving levels of social and economic well-being are broadening policy and resource debates in developing and developed countries. The Poverty Reduction Strategy's Paper (PRSP) approach forms the basis of the international community's redefined anti-poverty framework, and is a prerequisite for access to a broader range of concessionary and developmental assistance for low-income developing countries. The PRSP is therefore a development strategy that places poverty reduction first, in the context of sustainable growth and development. It describes a country's economic and social policies and programmes over a 3-year or longer horizon, integrated in a broader macroeconomic framework and developed through a process of extensive consultation with national stakeholders.

[Link do document>>](#)

2002 Child budget analysis- Training Manual

Country/Region: South Africa, Capetown,

Author(s): Judith Streak & Shaamela Cassiem

Summary

This manual has been adapted from material presented at the Regional Training Course on Child Budget Analysis, hosted by Idasa's Children's Budget Unit and Save the Children Sweden. The training course was held over five days in January/February 2002, in Cape Town South Africa.

[Link to document>>](#)

2001 Angolan child focused budget study

Country/Region: Southern Africa, Angola

Original title: Review of Humanitarian Assistance to Angola through the UN Consolidated Interagency Appeal: A Child Rights Perspective

Author(s): Mário Adauta (Angolan consultant) & Kenneth Heremele (Swedish consultant)

Summary

This study is part of an international project about the development of methods for budget analysis in seven of the countries participating in Save the Children Sweden programmes.

The Angolan child-focused budget study focused on the humanitarian assistance to Angola through the UN Consolidated Inter Agency Appeal. It is the only one of the eight studies that focused solely on the international cooperation level

Only available as a summary in “Eight Child-Focused Budget studies”>>

2001 The Ethiopian Child Focused Budget Study

Country/Region: Ethiopia, Eastern and Central Africa

Original title: Children and the Health Budget – an Ethiopian Child Focused Budget Study

Author(s): Tiruneh Sinnshaw (Ethiopian consultant)

Summary

The pilot study in Ethiopia focused on the health sector in general and the government health budget in the Addis Ababa City Administration in particular. The study is relied heavily on analyses of secondary data.

Only available as a summary in, “Eight Child-Focused Budget studies”>>

2001 The South African Child Focused Budget Study

Original title of the book: Are Poor Children Being Put First? – Child Poverty and the Budget 2000.

Country/Region: South Africa

Author(s): Shaamela Cassiem, Hellen Perry, Mastoera Sadan & Judith Streak

Summary

The aim of this study is to make a contribution towards monitoring government's performance in delivering on its promises to poor children. This introduction presents a framework for understanding child poverty and briefly sets out the strategies adopted by government to reduce child poverty in South Africa. It also discusses the methodology adopted and the structure of the study.

Available as a abridge version of the book>>

2001 Budgeting for child socio-economic rights

Country/Region: South Africa

Author(s): Shaamela Cassiem & Judith Streak

Summary

The South African Constitution gives all children the right to a basic level of income, basic social services, health services, education and shelter. Yet, at least 60 per cent of children in South Africa under the age of 17 - a total of 10.5 million children - do not have sufficient income to live a happy, healthy and secure life. According to the South African Constitution, the government is obliged to budget for the realisation of children's socio-economic rights. Yet the sharp contrast between what the law provides for in principle and what happens in practice makes a book of this kind essential reading. This book asks the question: Has the government been budgeting for the delivery of the child's right to social security and education in South Africa? It develops a methodology for evaluating the government's performance in budgeting for child socio-economic rights. Budgeting for Child Socio-Economic Rights sets out the government's obligations to budget for the delivery of child socio-economic rights and monitors budgets to see if the government is meeting these obligations

(Only available as hard copy)

2000 Are poor children being put first? Child poverty and Budget 2000

Country/Region: South Africa

Author(s): Shaamela Cassiem, Helen Perry, Mastoera Sadan & Judith Streak

Summary

The book is a valuable study for use by those lobbying for children's rights and well-being; government officials; members of parliament; and any academics or others working to alleviate child poverty. Its distinctive contribution is not simply its findings, but its new and different research methodology and application of the more recent expanded definition of poverty to the lives of South Africa's children

Available in print, and as an abridge version of the book>>

Asia & the Pacific

2012 National, federal & provincial budget analysis from a child rights perspective 2011-2012 & 2012-14

Country/Region: Pakistan, South and Central Asia

Reported by: Kulsoom Kiyani, Mohsin Aziz, Muhammad Hamza Abbas, Sarah Tariq & Wasif Imran

Summary

The report "Budget Analysis from a Child Rights Perspective: 2010-11 to 2013-14 (Federal and Provincial)", was published by the Child Rights Movement (CRM), a coalition of over 120 non-government organisations (NGOs). The Budget Analysis from the child rights perspective is a continuity of the CRM's and its member organizations' efforts for pushing the federal and provincial governments to realize and recognize children's rights and increase investment in children. According to the report, the allocation for children-specific programmes represents only around 0.68 per cent of the total budget. The four provinces studied in the report (Balochistan, Khyber Pakhtunkhwa, Punjab and Sindh) spend slightly more percentage-wise but, with the exception of Sindh, no province has maintained an increasing trend of spending on children-specific initiatives since 2010-11. The report consists of two major parts: the situation of children in Pakistan and the analysis of the budget documents of the federal and provincial governments. The conclusion and recommendations, drawn at the end of the report, are based on the material and analysis in the two parts.

Link to document>>

2012 **Federal and Provincial Budget Analysis from a Child Rights Perspective**

Country/Region: Pakistan, South and Central Asia

Author(s): Abdullah Khoso, Kalsoom Kayani, Mohsin Aziz, Muhammad Hamza Ababs, Wasif Imran & Zohra Toru

Summary

Save the Children recognizes that promotion and protection of the rights of children is possible if the State allocates sufficient funds for children and takes all possible measures as described in the UN Convention on the Rights of the Child. In a bid to advocate for good governance with respect to child rights and protection, a child centred budget analysis is one of the most important tools to influence improved governance. Accordingly, Save the Children has been conducting or helping to conduct budget analyses and budget tracking exercises from a child rights perspective for the last few years in various parts of the world. In Pakistan, Save the Children has been conducting child focused budget analysis every year since 2009. Consequently, this report provides a comparative analysis of 2009-10, 2010-11 and 2011-12 of federal and provincial governments with specific emphasis on child focused budgetary allocation areas of health, education and social protection/welfare.

[Link to document>>](#)

2010 **Budget for children analysis - a beginners' guide**

Country/Region: Nepal, South and Central Asia

Author(s): Shastri, Paromita & Ganguly Thukral, Enakshi

Summary

The 'Budget for Children Analysis' Toolkit is a joint effort by HAQ: Centre For Child Rights and Save the Children, which provides steps for analyzing State Budget allocations and monitoring government commitments to Child Rights. The toolkit has been designed to demystify and elucidate in easy-to-understand language the concept of 'Budgeting for Children'. It aims to strengthen the capacities of civil society organizations in undertaking Child Centered State Budget Analysis, as an effective way to advocate for appropriate budget allocations for children issues and good governance, and to hold governments accountable for fulfilling children's rights.

The 'Budget for Children Analysis' Toolkit has also been published in Spanish under the title: Análisis de Presupuestos para la Niñez: Una Guía para principiantes.

[Link to document>>](#)

2000 **Child-Focused Budget Study – Assessing The Rights To Education Of Children with Disabilities In Vietnam**

Country/Region: Southeast Asia, Vietnam

Research team: Nguyen Thi Van Anh (SC/S), Ngo Huy Duc, (HCMNPA), Le Ngoc Hung, (HCMNPA) & Luu Van Quang, (HCMNPA).

Summary

This document has been produced as part of an international project about the development of methods for budget analysis in seven of the countries participating in Save the Children Sweden programmes

This report says that despite high levels of economic growth, which averaged approximately 7.5% per year during the last decade, Vietnam is still a very poor country with an annual GDP close to BUSD 27, or about USD 350 per head. This fact illustrates the serious financial constraint on many social programs, which also includes commitments to children, as specified by the Convention on the Rights of the Child (CRC) and other development targets of the Government of Vietnam.

The main objective of this study is to examine the budget for primary education at district level with emphasis on budget expenditure on education for children with disabilities (CWD). The study also examines utilisation of budget and other financial resources for CWD in some primary schools that have inclusive education classes for CWD. The study encompasses the following broad objectives: • To make children, including CWD, more visible in policies and decision-making processes, especially those related to budget and resource allocation in Vietnam; • To collect information and details on the process and structure of education budgets at district level, with focus on expenditure on inclusive education for CWD; • To identify and clarify the link between budget and policies related to children's (including CWD) rights to education

[Link to document>>](#)

Middle East & North Africa

2001 **The West Bank-Gaza/Palestinian Child Focused Budget Study**

Country Region: The West Bank-Gaza, Palestine

Original title: Dollars and Sense for a Better Childhood – a Palestinian Child Focused Budget Study

Author(s): Secretariat for the National Plan of Action for Palestinian Children

Summary

Dollars and Sense for a Better Childhood: A Palestinian Child-Focused Budget Study, has been produced as part of an international project about the development of methods for budget analysis in seven of the countries participating in Save the Children Sweden programmes.

The fundamental goal of this study is to initiate a national discussion concerning the challenges facing Palestinian children; to illustrate that child rights and welfare are not nominal expenditures, but fundamental inputs for a successful nation. After a brief introduction to the history and socio-economic status of Palestine, this report is organized around four main elements: (1) a guide to the Palestinian budget from a child rights perspective with a general overview of social sector spending, (2) an analysis of education spending in Palestine, (3) an assessment of the Palestinian social welfare sector and (4) a child-focused budget comparison of two Palestinian municipalities. By extracting lessons from these four components, this study hopes to inform legislators, ministerial finance departments, civil society, and children themselves about the budgetary issues and processes that impact child rights.

[Link to document<<](#)

Europe

2005 **Working for Child Rights- from a budget perspective**

Country/Region: Europe

Author(s): Shirley Robinson & Erika Coetzee

Summary

One of the key messages of the G8 Conference this year was the importance of following-up on how aid is used and what the results of aid are. This booklet, which concerns article 4 in the CRC deals also with this. Nothing can be achieved without financing and resources. It is about a particular way of working for children's rights. It introduces how different countries are monitoring the implementation of children's rights from a budget perspective and how this information can be used. The "shorthand" term for this work is "child rights budget work".

Only available as hard copy<<

2001

The Swedish Child Focused Budget Study

Country/Region: Scandinavia, Europe

Original title: Konsten att spåra skolans resurser – en barnfokuserad budgetstudie

English title: The Art of Tracking Educational Resources – A Swedish Child-Focused Budget Study

Author(s): Elisabeth Näsman, Jan Lindvall & Jana Kjellberg, University of Linköping, Sweden

Summary

The Art of Tracking Educational Resources - A Swedish Child-Focused Budget Study, has been produced as part of an international project about the development of methods for budget analysis in seven of the countries participating in Save the Children Sweden programmes

The Swedish Child-Focused Budget Study focuses on financial resources in the compulsory school system with emphasis on the municipal level which is where the most important financial decisions affecting schools are taken. The study shows the effects on pupils of the cutbacks made in schools in the 1990s. Two municipalities were selected for closer examination in this report: Malmö and Sandviken. Malmö is a major city municipality, Sandviken is an industrial municipality. The document examines economic trends in the municipalities, first by comparing spending on education, and then by presenting the results of a questionnaire study carried out in a handful of schools in the municipalities. The study also includes a children's checklist – a simple guide for individuals and groups who want to study the resources allocated to schools by the local authorities in their neighbourhood.

[Link to document>>](#)

2000 Macroeconomic Policies and Children's Rights – A book focusing on developing countries

Country/Region: Europe

Author(s): Steven De Vylder

Summary

This book is an attempt to make children visible in an area where they are not normally seen or heard, namely in macroeconomics. No economic policies are “child neutral”. The book discusses the impact of general development strategies and macroeconomic policies on the lives of children.

(Only available as hard copy)

2000 Children, Economics and the EU- Towards child-friendly policies

Country/Region: Europe

Author(s): Stefan De Vylder, Anna Schnell, Diana Sutton & Bill Bell

Summary

This book illustrates how economic policies affect children by using a set of concentric circles moving outwards. At the hub are policies and legislation that explicitly target children, for example, public provision for primary health and education.

(Only available as hard copy)

