

CHILD PROTECTION IN EMERGENCIES

Professional Development Programme

“Completing the **Capacity Strengthening Task** was a unique opportunity to **practice training delivery in a supportive learning environment** where CPiE PDP’s program management team provided relevant support and **constructive feedback** that will enhance our work with **children in emergencies.**”

Diler Younis is a Child Protection Project Manager working for a local NGO, Voice of Older People and Family (VOP FAM) in Duhok, Iraq and is responsible for managing and coordinating two CPiE programmes in the organisation with case management as one of the main approaches in responding to child protection needs and concerns. Diler joined 24 other participants from various international and local organisations as well as government representatives in this first cycle of the Child Protection in Emergencies Professional Development Programme (CPiE PDP) in the Middle East and Eastern Europe region.

Capacity Strengthening Task Experience

Through Diler’s work with Voice of Older People and Family (VOP FAM), he has more than 6 years of child protection work experience focusing on providing vulnerable children with case management services in Iraq. Participating in the CPiE PDP gave him the opportunity to learn new child protection concepts and tools to properly implement activities. Through the variety of topics covered during the programme, including the simulation and the Training of Trainers which were his favourite parts, Diler felt his knowledge of CPiE was strengthened as it helped him in building key skills and competencies to ensure quality CPiE programming. In his current role, he supervises case managers working with vulnerable children in Duhok and Ninawa, Iraq; he is eager to share the new skills and tools he has learned with his team.

Of this experience, Diler says: “The capacity strengthening task provided me with a unique opportunity to practice training delivery in a supportive learning environment. Before the programme, I was conducting trainings for my team only but when this task was assigned to me by the CPiE PDP, I decided to take a challenge and do it for partner staff.”



Diler delivering training on Case Management & Safe Referrals in Iraq

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Building on the learnings gained throughout the programme, he prepared for the task by first assessing the capacity needs of their partners, then planning a training on case management and safe referrals to respond to the identified needs.



Diler (right) receiving his certificate of completion for the CPiE PDP residential in Jordan

In collaboration with partners, Diler successfully conducted the training for case managers. This was a great opportunity to transfer relevant knowledge and skills as well as cascade the learning to the wider child protection in emergencies sector in Iraq. Diler reflects, “As I used different facilitation techniques, respected adult learning principles, and considering the positive training evaluation results, I consider this training a success.”

After attending the residential phase of the programme and completing the capacity strengthening task, Diler highlights a key takeaway: “While having sound knowledge in CPiE technical aspects is crucial, it is more important to be able to transfer relevant technical knowledge to child protection in emergencies professionals in the field. This contributes to building the capacities of national practitioners in the wider sector to ensure adherence to child protection in emergencies principles and standards. Thanks to the child protection in emergencies professional development program for supporting me and all other participants in gaining a comprehensive perspective about child protection in emergencies along with a bank of useful and practical resources.”

“Now I feel more confident and empowered with several resources to share, I can adapt the knowledge I got on the CPiE PDP to my own context in Iraq. This training is the initial step in my journey toward cascading the learning I received in the Child Protection in Emergencies Professional Development Program.”