

Tips for Sharing and Using the Video on Needs Assessment and Analysis

1. What is the video about?

The 6 minutes 30 second video is about the Needs Assessment and Analysis stage of the Humanitarian Programme Cycle (HPC). It explains what the HPC is and why needs assessment and analysis are important, as well as the role of needs assessment and analysis in the HPC. The video emphasizes the importance of collaboration amongst actors and the importance of making the most of existing data and information. Coordination colleagues from Somalia, South Sudan, and Iraq present case studies about how they approached needs assessment and analysis.

2. Who made the video?

Colleagues at the CPAoR and Save the Children made the video based on requests from colleagues in the field. Special thanks go to the narrators and to colleagues in Somalia, South Sudan, and Iraq who recorded case studies.

3. What is the purpose of the video?

The purpose of the video is to encourage increased involvement and contribution to needs assessment and analysis by providing child protection actors in humanitarian settings with greater awareness and information about the topic and how and why to get involved.

4. Who is the video for?

The video aims to be as inclusive as possible, by delivering information in plain and simple and simple language. It is hoped that this will be particularly useful for national and local actors who might not always be included in leading needs assessments and analysis.

5. How should I disseminate the video?

The video can be found [here on the CP AoR YouTube channel](#). It is advisable to:

- i. Share the link to the video via email to all members of the child protection coordination group,



with an explanation of what it is, such as...

- a. ...'Here is the link to a short video produced by the CPAoR and Save the Children about the importance of conducting joint needs assessment and needs analysis. It includes case studies from Somalia, South Sudan, and Iraq. It links to the work we are doing on [insert relevant information].
- ii. Present and discuss the video during a meeting of the child protection coordination group, especially if the group is working on needs assessment and analysis, such as compiling a Humanitarian Needs Overview; and
- iii. It might also be advisable to present and discuss the video in bi-lateral meetings with key actors who are not able to attend group meetings, or who require tailored discussions (e.g. local government actors).

6. How should I present and discuss the video?

When presenting the video, it is important to explain how it is relevant to the humanitarian response in your context by

linking it to ongoing or upcoming needs assessments (e.g. Agency X is conducting an assessment in location Y or on child protection Z) or ongoing or upcoming needs analysis (e.g. the HNO or needs analysis required for certain funding, such as ECHO HIPs).

Once you have played the video, the following are examples of questions that could be adapted to facilitate a discussion:

- Does anyone have any questions about the content of the video?
- What did you think about the case studies in Somalia (Secondary Data Review), South Sudan (Child Protection Rapid Assessment), and Iraq (Multi-Sector Needs Analysis)?
 - Which is most relevant to our context?
 - Have you been involved in anything similar?
- What could we do to improve our approach to needs assessment and analysis?
 - Could we do anything better in terms of consultation and joint discussion and analysis?
 - How could we get better at involving local and national actors?